

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### I. Details of the Institution

1.1 Name of the Institution

TALCHER COLLEGE, TALCHER

1.2 Address Line 1

PO-TALCHER TOWN

Address Line 2

TALCHER

City/Town

TALCHER

State

ODISHA

Pin Code

759100

Institution e-mail address

talcher\_college@yahoo.co.in

Contact Nos.

06760-240293, 9437917166

Name of the Head of the Institution:

DR. GIRIJA SHANKAR  
MAHAPATRA

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	76.05	2006	2011-12
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **2010-11(22/07/2015)**
- ii. AQAR **2011-12(22/07/2015)**
- iii. AQAR **2012-13(22/07/2015)**
- iv. AQAR **2013-14(22/07/2015)**

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UTKAL UNIVERSITY,  
BHUBANESWAR

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UNIVERSITY

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

EQUIPMENT GRANT

DST-FIST

NA

UGC-Innovative PG programmes

MA ODIA

Any other (*Specify*)

UGC-COP Programmes

NA

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

-----

2.9 Total No. of members

14

02

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)  
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC  
Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome  
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1- Improvement of teaching method 2- Computer literacy programme 3- Value education	Smart class room Non-teaching & teaching staff were trained By swami Sudhananda

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
Management  Syndicate  Any other at different phases body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	03		Management Hons.in Comm	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	04		01	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

- 1.3 Feedback from stakeholders\*  
*(On all aspects)*

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi were updated by the Board of studies in the yearly meetings

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	59	26	13	NIL	10

2.2 No. of permanent faculty with Ph.D. 13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	NIL	23	NIL	02	NIL	NIL	10	NIL	10	25

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL NIL 06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	01	02
Presented papers	02	00	02
Resource Persons	00	00	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

LCD projector, Smart Classes, conduct of objective tests, Quiz & group discussions

2.7 Total No. of actual teaching days during this academic year 270

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Photocopy, Multiple Choice Questions, Internal assessment

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 32

2.10 Average percentage of attendance of students

88%
-----

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A Hons	102	34	62	30	04	96
B.Sc Hons	84	43	56	28	03	91
B.Com Hons	44	06	08	12	18	86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC in its meeting analyses the progress of courses & takes steps to conduct remedial programmes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	02
Faculty exchange programme	-----
Staff training conducted by the university	08
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	08
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	12	NIL	03
Technical Staff	15	01	NIL	01



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages the members of the staff to apply for research projects to different organisations. Teachers guide the students for the projects/dissertations to be submitted for fulfilment of the semester courses.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01(SRF)	522200	
Outlay in Rs. Lakhs		261100		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				05
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	02	
Non-Peer Review Journals		-----	
e-Journals		-----	
Conference proceedings		03	03

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 years	UGC	522200	261100
Minor Projects	1 year	UGC		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	----	----	----	----	22
Sponsoring agencies					UGC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF 01 Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events:

University level NIL State level NIL

National level NIL International level NIL

3.22 No. of students participated in NCC events:

University level NIL State level 60

National level 16 International level NIL

3.23 No. of Awards won in NSS:

University level NIL State level NIL

National level NIL International level NIL

3.24 No. of Awards won in NCC:

University level NIL State level NIL

National level NIL International level NIL

3.25 No. of Extension activities organized

University forum

College forum

NCC

05

NSS

NIL

Any other

NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

An orientation programme for students was held on 09-08-2014, focusing on the significance of outreach programme and code of conduct during field visits. Azolla and Vermicompost processes were discussed for the economic enhancement of women in the villages. Resource persons from Agriculture Dept and Botany Dept discussed to promote the programme and also spoke on the evil effects of drugs and alcoholic addiction. Azolla and Vermicompost training was given during Saturdays in the villages. More than 50 women from villages participated in the programme with much enthusiasm.

Many of them started cultivating in their own villages. a survey of the Kanhaijana forest undertaken by the Dept of Botany. Important medicine plants used by the villagers were identified. Govt of India have been requested to take steps for converting it into a reserve forest.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	31.945	NIL	NIL	31.945
Class rooms	20	03	UGC	23
Laboratories	12	01	College Fund	13
Seminar Halls	01	NIL	NIL	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	60000	NIL	12 lakh
Others	SUKA CANTEEN	COLLEGE CANTEEN	MLA LAD FUND	15 LAKH

#### 4.2 Computerization of administration and library

The library open access to staff and students.

- Networking of the office with computerisation has been done. Library has been updated with e-granthalaya software.
- The librarian and two assistants ensure the use and security of resources in the library.
- CCTV has been installed in the library for security purpose.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11986	851761	238	45643	12224	897404
Reference Books	17981	1277641	235	47518	18216	1325159
e-Books						
Journals	667	48390	12	595	679	48985
e-Journals						
Digital Database						
CD & Video	11	1320	05	100	16	1420
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	37	11	----	----	-----	12	06	08
Added	----	----	-----	-----	-----	----	----	-----
Total	37	11	---	----	----	12	06	08

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training to Nonteaching staff, Networking of office, e-governance-SAMS admission of students. Internet access to students. CCTV has been installed in the Library for security purposes.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities 

24 lakhs
----------

iii) Equipments 

0.6 lakhs
-----------

iv) Others 

--

**Total :**

24.6 lakhs
------------

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Career Counselling through career counselling cell was done. Students were sensitised on prospects of various jobs & higher courses. Efforts were made to inculcate research spirit & scientific temperament.

#### 5.2 Efforts made by the institution for tracking the progression

Counselling at appropriate time was done to make students aware of the higher studies (Master degree/MBA/MCA/Other competitive Exams)

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1177	16	01	NIL

(b) No. of students outside the state

04

(c) No. of international students

NIL

(d)

Men

No	%
542	46

Women

No	%
635	54

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
805	94	21	61	01	982	948	133	38	58	NIL	1177

Demand ratio 5:4

Dropout 0.02%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

AQAR

Remedial Coaching was provided to the students belonging to SC/ST/OBC

Page 14

No. of students beneficiaries: 103

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	NIL	GATE	01	CAT	NIL
IAS/IPS etc	NIL	State PSC	02	UPSC	NIL	Others	47

5.6 Details of student counselling and career guidance

Students counselling was done by the Career Counselling cell of the College

No. of students benefitted 11

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	34	04	03

5.8 Details of gender sensitization programmes

Literary & cultural competitions were organised by the women's cell on gender sensitisation

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 02 National level ---- International level ---

No. of students participated in cultural events

State/ University level ---- National level ---- International level ----

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	173	86500
Financial support from other sources	02	4000
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Common Room for Boys, Common Room for Girls, Union Room, Reading Room, Cycle Stand, Suggestion Box.

**Criterion – VI**



## **6. Governance, Leadership and Management**

### 6.1 State the Vision and Mission of the institution

TO PROVIDE QUALITY HIGHER EDUCATION FOR FOSTERING HUMANE VALUES, IGNITING THE SPIRIT OF ENTERPRISE, TO STRIVE FOR EXCELLENCE IN ALL ACTIVITIES AND TO IMBIBE SCIENTIFIC TEMPERAMENT.

MISSION- Talcher College Cherishes:

- 1.To provide higher education at affordable price in competitive global milieu.
- 2.To undertake research in various fields for raising the standard of living of the people.
- 3.To strive to raise the capacity of youths for gainful employment.
- 4.To generate awareness among the people against social evils, diseases and to protect and sustain environment.
- 5.To provide education on values.
- 6.To cherish the rich heritage of our composite culture.
- 7.To encourage all-round development of personality of the students.

### 6.2 Does the Institution has a management Information System

YES

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Increase of seats, Opening of IT, introduction of CBCS

All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interests and for future development.

The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices.

Curriculum under CBCS enables the lacement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment.

#### 6.3.2 Teaching and Learning

AQAI ICT-enabled teaching-learning process has made students-active participate in the class room. Meaningful learning is initiated through guided teaching, seminars, debate, vi-va etc.

### 6.3.3 Examination and Evaluation

Mid-sem exams, Continuous evaluation of Exam papers is followed.  
The principal and the Heads of the department monitor the performance of students by making analysis after every internal test and external examination.  
The performance of the students is analysed in academic council meeting.  
CBCS system will be followed from the session 2015-16 in UG level.

### 6.3.4 Research and Development

Members of the staff of different Departments are pursuing Research work. During their academic year 3 research papers were published in national and international journals. 5 papers were presented in national seminars and conferences. One major research project was sanctioned by UGC. 1 teacher has been recognised as research guide by Utkal University. Students have been undertaking project work for fulfilment of their degree.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

---

AQAR-Talcher College of Education Library automation by NIC, e-granthalaya, a newly constructed canteen of the college started functioning. Page 18

6.3.6 Human Resource Management

Teachers from Botany, Zoology. MATH, Anth, ECO, Pol Sc are engaged in classes of commerce/Arts.

6.3.7 Faculty and Staff recruitment

Contractual appointments of teachers are being made as per the requirement

6.3.8 Industry Interaction / Collaboration

Utilization of Instrumental expertise, and lab experiments are done in collaboration with the MCL Ltd. & NTPC.

6.3.9 Admission of Students

Students are admitted to UG classes through Student Academic Management System (SAMS) Govt. of Odisha. PG students are admitted through Entrance & mark basis.

6.4 Welfare schemes for

Teaching	GPF/EPF
Non teaching	GPF/EPF
Students	STUDENT AID FUND

6.5 Total corpus fund generated

3530351

6.6 Whether annual financial audit has been done

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The Office of the Controller of Examination has done computerization of the entire exam system.
- The mark statements, hall tickets, processing of examination application forms, allocation of register numbers and seating arrangement have been computerized.
- The highest parameter of efficiency with regard to the evaluation process in the college is honesty and impartiality. The college enjoys the utmost credibility in this aspects. Both internal assessment and external assessment are carried out in systematic manner with objectivity. The Principal and Chairmen of Boards of Examiners help the Controller of Examinations ensure security and confidentiality of the evaluation system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University provides all the necessary supports to the college.

6.11 Activities and support from the Alumni Association

Annual General Body Meeting of Alumni Association was held. More than 100 Members attended the meeting. Annual reports were submitted. A delegation comprising the Office bearers and other members approached MCL authority for sanction of funds to the college.  
Alumni Association celebrated the Annual Day at our college.  
A variety of cultural programmes were performed. Prizes were given to the participants.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Meeting help to communicate to parents the areas their children are excelling in and the academic progresses their children have made. Keeping this goal in mind, we organised. Parent-Teacher Meetings held on 22.07.2014 and 25.01.2015

6.13 Development programmes for support staff

AQAR Orientation programme was conducted.  
Repair and maintenance work was carried out in Support Staff Quarters.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✓ Eco-friendliness in the campus is the policy of the college. Gardens are maintained with utmost care.
- ✓ Approach roads are lined with trees and shrubs.
- ✓ Use of plastic materials is prohibited in the college.

### Criterion – VII

#### 7. Innovations and Best Practices

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Assignment of 16 students in each group to teachers have resulted in achieving satisfactory results. Increased efficiency in Admission of students through SAMS.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ❖ Remedial classes were conducted to help the slow learners improve their academic performance.
- ❖ All the seats in aided stream were filled up.
- ❖ Academic Audit was conducted. 4 meetings were held to facilitates interaction between IQAC and Departments.
- ❖ IQAC organized an Orientation Programme with an aim to expose the Teaching Faculty of our institution to new frontiers of knowledge current trends in Yoga, and counselling.
- ❖ Quality nation seminars and international conference were organised.

##### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Allotment of 16 students in groups to each member of staff as the proctorial groups for overall improvements.  
Students securing poor marks were motivated and encouraged by a special team of senior teachers to attend special coaching classes. The progress of the students were assessed periodically and the results were conveyed to the students/guardians.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

##### 7.4 Contribution to environmental awareness / protection

AQAR Plantation of trees, organisation of awareness programme in collaboration with the forest dept. Talcher and Bauribandhu Bej, Social Activist, Talcher

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

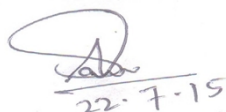
IQAC conducted academic audit which served three important purposes:

- i. to facilitate SWOC analysis at the Departmental level.
- ii. to help the Departments documents quality enhancement activities regularly, and
- iii. to implement quality related measures in the forthcoming years, especially before the second cycle of accreditation in 2015-2016.

### **8. Plans of institution for next year**

- To constitute a Core Committee for Curriculum Development and initiate discussion at the departmental level on the new syllabus to be introduced in 2015—2016
- To organize a National Seminar on Teaching-Learning Process
- To conduct an orientation programme for teachers
- To cater to the needs of slow learners through remedial classes
- To conduct an academic audit of departments
- To promote collaborative research through MoUs
- To augment infrastructural facilities
- To update the college website with a new format
- To organize national seminars/conferences for dissemination of information
- To increase programme options available to students in terms of Diplomas and Certificates

Name *Dr P.Sahoo*



22-7-15

*Signature of the Coordinator, IQAC*

Name *Dr Girija Shankar Mahapatra*



22/7/15

*Signature of the Chairperson, IQAC*